Unless noted otherwise, page references are to Wheelock. For concision, I have abbreviated some of the section titles. When preparing your work, always make a note of anything in the material that you don’t understand, and then ask about it in class. At the end of each day’s assignment I list the related sections of Grote’s Comprehensive Guide to Wheelock’s Latin. At the start, everyone in the class should read through all of Grote’s material. Those more experienced in grammar and language study may soon be able to skim matter in Grote that is highly familiar to them. (I do mean skim and not skip; even for the linguistically savvy, Grote’s more discursive explications are helpful reminders of what Wheelock covers in a more condensed way or assumes that the student already knows.)

Assignment for Monday, September 1

1. Read “Intrōductiō,” pp. xxv-xxx, with attention to the main ideas.


3. Read carefully pp. 1-4, through the end of “Present Infinitive Active and Present Stem.” Memorize the Latin personal endings on p. 3.

4. Read carefully “Present Indicative Active” on p. 4; memorize the present indicative active forms of laudō and moneō. Read “Present Active Imperative” on p. 5; memorize the imperative forms of laudō and moneō.

5. Read the introductory material under “Vocābula” on p. 5. Memorize the Latin vocabulary words and their meaning(s) in English on p. 6, making sure to learn the macrons, which indicate what vowels in each Latin word are long. (Distinguish carefully between the meanings of the Latin words and their English derivatives. The derivatives are not definitions of the Latin word but descendants of it that have often changed meaning from their Latin ancestor; they are provided here to show the enormous debt of the English language to Latin. You don’t need to memorize the derivatives of the Latin vocabulary words, but I encourage you to explore unfamiliar words in a good dictionary so as to enrich your English vocabulary.) For each Latin verb, memorize all the forms given, as well as its meaning(s) in English. (I will explain in class the significance of these four so-called principal parts.) Note that, with a very few exceptions, all verbs with present infinitives in -āre (first conjugation) follow the same pattern in their principal parts, so if you know one, you know them all. Verbs with the infinitive in -ēre (second conjugation) follow several different patterns in their third and fourth principal parts.

6. Read carefully “Lectiō et Trānslātiō” on pp. 5-6.

7. Sententiae #1-8 on pp. 6-7: read each sentence aloud, and then work out the meaning. Finish by reading the sentence aloud again. (From now on I will use the shorthand term “prepare” for this three-step process.)

Assignment for Wednesday, September 3

1. Review the forms of the present indicative and the imperative active of the first and second conjugation on pp. 4-5. Quiz at the beginning of class on the present indicative and imperative active forms of the first and second conjugations verbs learned so far.
2. Learn the vocabulary words on pp. 6-7, English to Latin.
4. Write out to hand in accurate translations into Latin of these sentences:
   a.) We think.
   b.) She doesn’t see. (Only two Latin words are needed!)
   c.) They often make mistakes. (Only two Latin words are needed!)
   d.) If you love me, call me! (Assume that one person is being addressed.)

5. Prepare “The Poet Horace Contemplates an Invitation” on pp. 9-11. (Finish by reading the entire passage aloud in Latin.)


Assignment for Friday, September 5

3. Read the introductory material and memorize the vocabulary words on pp. 16-18, Latin to English. Learn both the nominative and the genitive singular, as well as the definitions of each noun and adjective. Note also the few first declension nouns that are masculine.
4. Take the phrase mea puella and write out to hand in a table showing its complete declension in all cases, singular and plural.
5. Read “Lectīō et Trānslātiō” and prepare Sententiae Antīquae #4, 5, 9, 8, 2, 1, 3, 10, and 6 on pp. 16-17.

Assignment for Monday, September 8

1. Review the endings of first declension nouns and adjectives on pp. 14-15. Quiz on these at the beginning of class today. You should be able to identify the case of and translate phrases using any of the Latin nouns and adjectives learned so far. There will also be several English phrases to translate into Latin in a specified case.
2. Read carefully twice “Adjectives, Agreement, and Word Order” and “Grammar: Morphology and Syntax” on pp. 15-16.
3. Learn the vocabulary words on pp. 17-18, English to Latin.
5. Prepare “Catullus Bids His Girl Farewell” on p. 20.
6. Write out to hand in accurate translations into Latin of these sentences:
   a.) The poet sees the great anger of the girls.  b.) Without much money sailors often wander.

Assignment for Wednesday, September 10

1. Read carefully “The Second Declension,” pp. 23-26. Memorize the declension of the nouns amicus, puer, and ager. Note that the base of ager is agr-, but the base of puer is puer-. (The rule for finding the base is consistent: take the genitive singular and drop the ending: -ae in the first declension, -i in the second). Now memorize the masculine declension of the adjective magnus.
2. Write out to hand in a table showing the declension of the phrase puer avärus in all cases of the singular and the phrase viri Römäni in all cases of the plural.
3. Read the introductory material and learn the vocabulary words on pp. 26-27, Latin to English.
4. Read “Lectio et Träslätio” on pp. 27-28 and prepare Sententiae Antiquae #3, 5, 2, 1, 4 on pp. 28-29.
5. Write out to hand in accurate translations into Latin of these sentences:
   a.) In life we don’t always have great fortune.
   b.) The Roman people praise your friend’s wisdom. (N.B. “people” = populus (singular and the verb must agree); “your friend’s” = “of your friend”)

Assignment for Friday, September 12

1. Review the masculine endings of nouns and adjectives of the second declension on pp. 23-24. Quiz on these endings at the beginning of class. You should be able to translate and identify the case and number of any phrase using the Latin nouns and adjectives learned so far. There will also be several English phrases to translate into Latin in a specified case.
2. Prepare Sententiae Antiquae #7-11 on p. 29.
3. Prepare “The Grass is Always Greener” on p. 29.
Assignment for Monday, September 15

1. Read carefully “Second Declension Neuters” on pp. 32-33. Memorize the declension of the nouns ḍōnum and cōnsilium and the neuter declension of the adjective magnum.
2. Read carefully “Declension and Agreement of Adjectives” on p. 33. Review the endings of the adjective magnus in all three genders. Now pick a noun of each gender and make a phrase with the appropriate form of magnus (e.g., poena magna, ager magnus, dōnum magnum). Decline each phrase aloud in all cases, singular and plural. If you have trouble doing this, try writing out the phrases and then reading them aloud. Practice the forms until you know them thoroughly.
3. Read the introductory material and learn the vocabulary words on pp. 35-36, Latin to English.
4. Write out to hand in accurate translations into Latin of these sentences:
   a.) The many risks of war have few remedies.
   b.) The evil eye of the greedy sailor frightens good women.
   c.) We don’t love fools.
5. Read “Lectīō et Trānslātiō” and prepare Sententiae Antīquae #1, 7, 9, 11, 5, 6 on pp. 36-37.

Grote, pp. 35-37, 41-44. (2nd edition: pp. 31-40)

Assignment for Wednesday, September 17

1. Review again the endings of first and second declension nouns and adjectives in all genders. Quiz at the beginning of class on the forms of all nouns and adjectives learned so far (first and second declension; masculine, feminine, and neuter) and the correct forms for adjectives modifying each form of these nouns. You should be able to: 1.) Identify the case and number of phrases such as magnās portās, puerum avārum, or poēta Rōmānus and translate them into English 2.) Rewrite a Latin phrase such as puer avārus in a specified case and number.
2. Learn the vocabulary words on pp. 35-36, English to Latin.
3. Read carefully “Sum: Present Infinitive and Present Indicative” on p. 33-34. Memorize all the forms of sum given.
4. Read carefully “Predicate Nouns and Adjectives” and “Substantive Adjectives” on pp.34-35.
5. Prepare Sententiae Antīquae #12, 13 on p. 37.


Begin to review grammar, vocabulary, and readings for the test on Friday (chapters 1-4).

Assignment for Friday, September 19

Study for the test.
Assignment for Monday, September 22

1. Read carefully twice “Future and Imperfect Tenses” on pp. 40-42. Memorize the future and imperfect tense active voice forms of laudō and moneō.
2. Do orally exercise #7 on p. 416.
3. Read the introductory material and learn the vocabulary words on pp. 42-44 both ways, Latin to English and English to Latin. Quiz on these words, including all the principal parts of the verbs, at the beginning of class.
4. Read carefully “Adjectives of the First and Second Declension in -er” on p. 42.
5. Prepare Sententiae Antiquae #3, 4, 5, 7, 9, and 10 on p. 44-45.
8. Read “Scrīpta in Parietibus,” and “Latīna” on p. 47.

Grote, pp. 45-52 (2nd edition: pp. 41-48)

Assignment for Wednesday, September 24

1. Review the endings of the future and imperfect active on pp. 40-41.
2. Read carefully “Future and Imperfect Indicative of Sum” on p. 48. Memorize the future and imperfect forms of sum.
3. Read carefully “Irregular Possum” on pp. 48-49. Memorize all the forms of possum given (present, future, and imperfect indicative, and the present infinitive). Notice that these forms are really just a combination of the root pot- and the forms of sum, with a phonetic shift from -ts to -ss.
5. Read the introductory material and learn the vocabulary words on pp. 49-50, Latin to English.
6. Read carefully “Complementary Infinitive” on p. 49.
7. Read “Lectīō et Trānslātiō” and prepare Sententiae Antiquae #9, 10, 7 on pp. 50-52.
8. Write out to hand accurate Latin translations of the following sentences:
   a.) I was always praising the thoughts of beautiful minds.
   b.) In a free country they will see many books full of wisdom.

Grote, pp. 53-56 (2nd edition: pp. 49-52)

Assignment for Friday, September 26

1. Review the endings of the future and imperfect active on pp. 40-41 and the forms of sum and possum on pp. 48-49. Quiz on all of these at the beginning of class today. You should be able to: 1.) give the English equivalent of Latin verb forms in the present, imperfect, or future tense of any verb we have learned so far, including infinitives and imperatives. 2.) state the person and number (where applicable), and the tense, mood, and voice of such Latin verb forms. 3.) write a given Latin verb in a specified person, number, tense, mood, and voice.
2. Learn the vocabulary words on p. 50, English to Latin.
4. Prepare Sententiae Antiquae # 8, 4, 2 on p. 51.

Grote, pp. 53-56 (2nd edition: pp. 49-52)
Assignment for Monday, September 29

1. Read carefully "Third Declension Nouns" on pp. 55-56. Memorize the declensions of rēx, virtūs, homō, and corpus.
2. Read the introductory material and learn the vocabulary words on pp. 56-58, Latin to English. (Be sure to learn the nominative and genitive singular of each noun, as well as its gender and meaning.)
3. Do orally exercise 6, #1-23 on p. 417.
4. Read "Lectīō et Trānslātiō" on p. 58 and prepare Sententiae Antīqua# #1, 2, 9, 4, 6, 7, 8, 3 on p. 59.
7. Write out to hand in accurate translations of the following sentences into Latin:
   a.) Without much work they cannot have peace.
   b.) Yesterday we were enduring the tyrant, but tomorrow we will kill the evil man.

Grote, pp. 57-62 (2nd edition: pp. 53-58)

Assignment for Wednesday, October 1

1. Review the declension of third declension nouns on pp. 55-56. Quiz today on the forms of the third declension nouns learned in this chapter; you should be able to: 1.) identify the case and number of any form of these nouns 2.) write a given noun in a specified case and number.
2. Learn the vocabulary words on pp. 57-58, English to Latin.
3. Prepare Sententiae Antīqua# #11, 13 on p. 59.
5. Write out to hand in an accurate Latin translation of this sentence: Many human beings will praise the great virtues of a good king.

Grote, pp. 57-62 (2nd edition: pp. 53-58)

Assignment for Friday, October 3

1. Read carefully “Third Conjugation,” pp. 63-65. Memorize the present and future indicative active and the present imperative forms of agō. Note that the imperfect forms follow exactly the pattern already learned for the first and second conjugation (present stem + tense sign -ba- + personal ending), but with the stem vowel lengthened to -ē. See if you can recite the imperfect forms of agō without looking at the book. Then do the same with the present and the future indicative. Finally, select any two third conjugation verbs and say aloud their imperative forms. (Take note also of the truncated singular imperative of four common third conjugation verbs: dīc, dūc, fac, fer.)
3. Read the introductory material and learn the vocabulary words on pp. 65-66, Latin to English.
4. Read “Lectīō et Trānslātiō" and prepare Sententiae Antīqua# #1, 3, 4, 5, 8 on pp. 67-68.
5. Prepare “Cicero” on p. 69.
7. Write out to hand in accurate translations into Latin of these sentences:
   a.) O maiden, write beautiful poems for your king and the new queen.
   b.) Will Cicero be able to preserve the true freedom of the Roman people?
      (Use the interrogative suffix –ne; on its use, see Wheelock, p. 43)

Grote, pp. 63-69 (2nd edition: pp. 59-64)
Assignment for Monday, October 6

1. Review all the forms of third conjugation verbs on pp. 63-65.
2. Learn the vocabulary words on pp. 65-66, English to Latin. Quiz on these words at the beginning of class (Latin-to-English and English-to-Latin, including all the principal parts of the verbs).
3. Prepare Sententiae Antiquae #10, 15, 16, 14, 6, 12 on p. 68.
4. Write out to hand in accurate translations into Latin of these sentences:
   a.) Your sister will teach my brothers and they will learn new [things].
   b.) O authors, write many praises of Roman liberty!
5. Read “Scripta in Parietibus” and “Latīna” on pp. 69-70.

Grote, pp. 63-69.

Begin to review grammar, vocabulary, and readings for the test on Wednesday, which will emphasize the material in chapters 5-8. (But you also need to know the previous material, since everything builds on what came before, and so keep up your process of continuous comprehensive review). Bring to class questions about anything that is unclear.

Assignment for Wednesday, October 8

Study for the test.

Friday, October 10

Fall Reading Day – No Class Session

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Assignment for Monday, October 13

1. Read carefully “Demonstratives” on pp. 71-73. (Read all the example phrases *aloud*.)
2. Memorize the forms of *ille* and *hic* on p. 71.
3. Do orally exercise number 2, #1-25 on p. 418.
4. Read carefully “Special -ius Adjectives” on pp. 73-74. Memorize the *singular* forms of *sōlus* and *alis*. (Note their similarity to *ille* and *hic* in the genitive and the dative.) The plural of these adjectives is regular; see if you can decline aloud the plural of *sōlus* and *alis* from your prior knowledge of the *magnus, -a, -um* type of adjective.
5. Do orally exercise number 2, #26-36 on p. 418.
6. Read the introductory material and learn the vocabulary words on pp. 74-75, Latin to English.
7. Read “Lectīō et Trānslātiō” and prepare Sententiae Antīquae #1, 3, 4, 2, 5, and 8 on pp. 75-76.
9. Prepare the first 9 lines of “Nisus and Euryalus” in Groton & May, p. 14

Grote, pp. 70-78 (2nd edition: pp.65-72)

Assignment for Wednesday, October 15

1. Review the forms of the demonstratives and special -ius adjectives on pp. 71-74. 
   **Quiz** on these at the beginning of class today. You should be able to: 1.) identify the case and number of particular forms of each of these adjectives and to give their meaning in English 2.) write the correct form of a specified adjective that will agree with a given noun form (e.g., *ille* + *puellā* → *illa puellā*).
2. Learn the vocabulary words on p. 74-75, English to Latin.
3. Prepare Sententiae Antīquae # 9, 7, and 6 on p. 76.
5. **Write out to hand in** an accurate Latin translation of the following sentence:
   In the whole fatherland no [men] were praising other daughters of that father, but they were praising this [daughter] alone. (*Words in parentheses can be omitted from the Latin.*)

Grote, pp. 79-85 (2nd edition: pp. 65-72)
Assignment for Friday, October 17

1. Read carefully “Fourth Conjugation and -iō verbs of the Third” on pp. 80-82. Memorize the forms of audiō and capiō in the present, future, and imperfect indicative active and the present imperative active. Note that the future and imperfect of these verbs differ from regular third conjugation verbs only in having an additional vowel -i-, instead of just -e- (or -a-), so, e.g., audiēbam, audiet, capiam. In the present indicative the expected -ii- is contracted to a single -i-, e.g., audīmus rather than *audiimus.

2. Do orally chapter 10 exercise 4, #1-20 and exercise 5, #1-20 on p. 419.

3. Read the introductory material and learn the vocabulary words on pp. 82-83, Latin to English. (Quiz on these at the beginning of class, including all the principal parts of the verbs.)

4. Read “Lectīō et Trānslātiō” and prepare Sententiae Antiquae #2, 3, 5, and 9 on pp. 84-85.


Grote, pp. 79-85 (2nd edition: pp. 73-78)
Assignment for Monday, October 20

1. Review the forms of fourth conjugation and third conjugation -iō verbs on pp. 80-81. Quiz on these at the beginning of class. You should be able to: 1.) write the correct English equivalent of any present system form of any of the verbs in the chapter 10 vocabulary 2.) write the Latin equivalent of an English verb phrase corresponding to any of the chapter 10 verbs (e.g., he will hear = audiet).
2. Learn the vocabulary words on pp. 82-83, English to Latin.
3. Prepare Sententiae Antiquae #8, 10, 11, 12 on p. 85.
4. Write out to hand in an accurate Latin translation of this sentence: We were always avoiding those evil vices; we will therefore live well and will find true pleasures.
5. Prepare “Aurora and Tithonus” in Groton & May, p. 16.
6. Read “Scripta in Parietibus” and “Latīna” on p. 86.

Grote, pp. 79-85 (2nd edition: pp. 73-78)

Assignment for Wednesday, October 22

1. Read carefully “Personal Pronouns” on pp. 87-90. Memorize all the forms of the first, second, and third person pronouns. Re-read carefully “Usage” on pp. 88-90.
2. Do orally chapter 11 exercises 2, #1-10 and 4, #1-27 on p. 420.
3. Read carefully “Is, ea, id as Demostratives” and “Demonstrative īdem” on p. 90.
4. Read the introductory material and learn the vocabulary words on pp. 91-92, Latin to English.
5. Read “Lectiō et Trānslātiō” and prepare Sententiae Antiquae #2, 1, 3, 4, 5, 6, 7 on pp. 91-92.
6. Write out to hand in an accurate Latin translation of these sentences: 1.) You, my friends, are dear to the whole fatherland. 2.) The other consul sees those men and understands their treachery.

Grote, pp. 86-93 (2nd edition: pp. 79-86)

Assignment for Friday, October 24

1. Review the declensions of the personal pronouns and īdem on pp. 87-90. Quiz on these at the beginning of class today. You should be able to: 1.) identify the case and number of particular forms of each of the personal pronouns and īdem and to give their equivalent in English 2.) write the correct form of one of these words in a specified case and number.
2. Learn the vocabulary words on p. 91-92, English to Latin.
3. Prepare Sententiae Antiquae #11, 10, 12 on p. 93.
5. Read “Scripta in Parietibus,” “Etymologia,” and “Latīna” on pp. 94-95.

Grote, pp. 86-93 (2nd edition: pp. 79-86)
Assignment for Monday, October 27

1. Read carefully “Perfect Active System of All Verbs” on pp. 96-99. Make a note of anything you don’t understand and ask about it in class.
2. Memorize the forms of laudō in the perfect, pluperfect (= English past perfect), and future perfect tenses, active voice. Now select any verb of a different conjugation and see if you can conjugate it aloud in all three tenses of the perfect active.
3. Do orally exercises 4, #1-20 and 6, #1-36 on pp. 420-421.
4. Read the introductory material and learn the vocabulary words on pp. 99-100, Latin to English.
5. Read “Lectiō et Trānslātiō” and prepare Sententiae Antīquae #1-6 on pp. 100-102.
7. Write out to hand in an accurate Latin translation of these sentences:
   A.) That good doctor understood this evil disease.
   B.) Cicero, you will have sent the same young men to me. (For “to,” use the preposition ad)
   C.) They had lost our money, and they therefore kept avoiding us. (The phrase “kept avoiding” should be translated by the appropriate tense of one Latin verb meaning “avoid.”)

Grote, pp. 94-105 (2nd edition: pp. 87-98)

Assignment for Wednesday, October 29

1. Review the forms of the personal pronouns and of the demonstrative idem on pp. 87-90.
2. Review the forms of the perfect system tenses on p. 97-98.
3. Learn the vocabulary words on pp. 100, English to Latin.
4. Prepare Sententiae Antīquae #9, 10, 11, 8 on pp. 101-102.
5. Prepare “Diaulus Still Buries His Clients” on pp. 102-103.
7. Read “Scripta in Parietibus,” “Etymologia,” and “Latīna” on pp. 103-104.

Grote, pp. 94-105 (2nd edition: pp. 87-98)

Begin to review grammar, vocabulary, and readings for the test on Friday. The test will emphasize the material in chapters 9-12, but keep up your cycle of continuous review to reinforce earlier material. Ask in class about anything that is unclear.

Assignment for Friday, October 31

Study for the test.
Monday, November 3

1. Read carefully “Reflexive Pronouns” on pp. 105-106. Note that the forms of the reflexive pronouns of the first and second persons are the same as the corresponding personal pronouns, which you already know. Memorize the forms of the reflexive pronouns of the third person on p. 106. Read carefully “Reflexive Possessive Adjectives” on pp. 106-107.

2. Read carefully “The Intensive Pronoun” on p. 107. Note that in the genitive and dative singular of all genders and in the nominative singular masculine *ipse* is declined like the demonstrative *ille*; otherwise it follows *magnus, -a, -um*. Try to decline *ipse* aloud, and then check yourself against the paradigm on p. 497. Distinguish carefully between the use of the intensive *ipse* and the reflexives. Their equivalents in English both use the suffix -self but their uses are quite distinct.

3. Read the introductory material and learn the vocabulary words on pp. 108-109 both ways, Latin to English and English to Latin.

4. Read “*Lectio et Translatio*” and prepare *Sententiae Antiquae* #1, 2, 5-8 on pp. 109-110.

5. Prepare “The Authority of a Teacher’s Opinion” on p. 112.

6. Review lines 1-7a and prepare lines 7b-17 of “Ulysses and the Cyclops” in Groton & May, p. 18.


Assignment for Wednesday, November 5

1. Review the forms of the reflexives and intensives, pp. 106-107, 497.

2. Read carefully “1-stem nouns of the Third Declension” on pp. 114-115. Memorize the declension of *civis*, then decline aloud (without looking at the book) *nubes* and *urbs*, which follow the same pattern. Now memorize the declensions of *mare* and *vis*.

3. Do orally exercise 3, #1-32 on p. 422.

4. Read the introductory material and learn the vocabulary words on pp. 117-118, Latin to English.

5. Read “*Lectio et Translatio*” and prepare *Sententiae Antiquae* #1, 2, 6, 8, 9, 12 on pp. 118-119.

6. Prepare “Cicero Imagines the State of Rome Itself Urging Him to Punish the Catilinarian Conspirators” on p. 120.

7. Write out to hand in an accurate Latin translation of the following sentences: 1.) *Cicero was often praising himself.* 2.) *Cicero himself will not avoid death.*

Grote, pp. 116-121 (2nd edition: pp. 107-111)

Assignment Friday, November 7

1. Review “1-stem nouns of the Third Declension” on pp. 114-115, including the declension of *civis*, *nubes*, *urbs*, *mare*, and *vis*. Quiz on these forms at the beginning of class: you should be able to identify the case and number of any form of these i-stem nouns or to write them in a specified case and number.

2. Learn the vocabulary words on pp. 117-118, English to Latin.


5. Prepare “Store Teeth” on pp. 119-120.

6. Write out to hand in an accurate Latin translation of the following sentence:

   *Caesar himself, with a crowd of citizens, saw the destruction of the cities with his own eyes.*

7. Read “*Scrpta in Parietibus,*” “*Etymologia,*” and “*Latina*” on pp. 121-122.

Grote, pp. 121-123 (2nd edition: pp. 112-114)
Assignment for Monday, November 10

1. Read carefully “Numerals” on pp. 123-124. Memorize the declensions of *duo*, *très*, and *mille*. Note that the cardinals 4-10 are indeclinable and that the ordinals are regular *magnus*, -a, -um type adjectives. Note also that *mille* in the singular is an indeclinable adjective, while in the plural it is an i-stem *noun* of the third declension that is used with a genitive of the whole (AKA partitive genitive).

2. Read carefully “Genitive of the Whole” and “Genitive and Ablative with Cardinal Numbers” on pp. 124-125.


4. Read the introductory material and learn the vocabulary words on p. 125-126, Latin to English; instead of the numeral ranges indicated in Wheelock, memorize the cardinal and ordinal numbers from 1 to 21 and 1st to 21st on p. 500.

5. Read “*Lectiō et Trānslatiō*” and prepare *Sententiae Antīquae* #4, 6, 7, 9 on pp. 126-127.


Grote, pp. 124-131, 133 (2nd edition: pp. 115-121)

Assignment for Wednesday, November 12

1. Review the cardinal and ordinal numbers from 1-21/1st-21st and, for those that are declinable, their declensions; review also the use of *mille* and *mīlia* (pp. 123-124; 500). Quiz on all of these at the beginning of class.

2. Read carefully “Ablative of Time When or Time Within Which” on p. 125.

3. Learn the vocabulary words on p. 126, English to Latin.

4. Prepare *Sententiae Antīquae* #5, 2, 3, 1 on p. 127.


Assignment for Friday, November 14

1. Read carefully “Third Declension Adjectives” on pp. 131-133. Memorize the declensions of *ācer*, *ācris*, *ācre*, *fortis*, *forte*; and *potēns*. (Note that this is less complicated than it seems: the three adjectives differ only in the number of gender-distinct forms in the nominative singular. All third declension adjectives distinguish masculine/feminine from neuter in the accusative singular and the nominative/vocative/accusative plurals. In all other cases the forms are the same for all three genders.)

2. Do orally exercise 6, #1-20 on p. 424.

3. Read the introductory material and learn the vocabulary words on pp. 133-134, Latin to English.


5. Prepare “Juvenal Explains” and “On a Temperamental Friend” on pp. 136-137.

6. Review lines 1-9 and prepare lines 10-16 of “Echo and Handsome Narcissus” in Groton & May, p. 22.

7. Write out to hand in accurate Latin translations of the following sentences: 1.) *These three brave citizens have seen a thousand huge animals.* 2.) *Those ten thousand citizens will have all their rights.*

Assignment for Monday, November 17

1. Learn the vocabulary words on p.134, English to Latin.
2. Review the forms of third declension adjectives (pp. 131-133) and the third declension adjectives in the chapter 16 vocabulary (p. 134). Quiz on these at the beginning of class today. Besides knowing the meanings of all these adjectives, you should be able to identify the gender, number, and case of any form of these adjectives or to write the adjective in a form that agrees with a given noun in gender, number, and case.
4. Review lines 1-9 and prepare lines 10-16 of “Echo and Handsome Narcissus” in Groton & May, p. 22.


Assignment for Wednesday, November 19

1. Review the principal parts and the meanings of all verbs learned so far.
2. Review all nouns and adjectives learned so far.
3. Review all prepositions, conjunctions, and adverbs learned so far.
4. Review the Roman cardinal and ordinal numbers from 1 to 21.
5. Write out to hand in accurate Latin translations of the following sentences:
   a.) The minds of old men will not always be quick.
   b.) They used to cherish their own sweet songs, but now they praise that man’s sharp satire. (Use only one verb form for “used to cherish.”)
   c.) Caesar himself has said to you, “Five brave Romans can conquer ten thousand men.”

Begin to review grammar, vocabulary, and readings for the test on Friday. The test will emphasize the material in chapters 13-16, but, as always, keep up your cycle of continuous review to reinforce earlier material. Bring to class questions about anything that is unclear.

Assignment for Friday, November 21

Study for the test.
Assignment for Monday, December 1

1. Read carefully twice “The Relative Pronoun” on pp. 139-141. Ask in class about anything that you don’t understand. Memorize the forms of the relative pronoun on p. 139.
2. Read the introductory material and learn the vocabulary words on pp. 141-142, Latin to English.
3. Read “Lectió et Trǎnslātiō” and prepare Sententiae Antīquae #1-7 on pp. 142-143.
4. Prepare “On the Pleasures of Love” and “It’s All in the Delivery” on pp. 143-144.


Assignment for Wednesday, December 3

1. Review the forms of the relative pronoun on p. 139. Quiz on these at the beginning of class. You should be able to identify the gender, number, and case of any form of the relative pronoun or to write the relative pronoun in a specified gender, number, and case.
2. Learn the vocabulary words on pp. 141-142, English to Latin.
3. Prepare Sententiae Antīquae #8-12 on p. 143.
5. Write out to hand in accurate translations into Latin of the following sentences:
   a.) Claudia gave money to the poor boy whose mother was blind.
   b.) I will write a book with which I will save the city.
   c.) The sailor with whom Caesar was sailing will not disregard his (Caesar’s) words. (Note that Caesar is not the subject of the main clause of this sentence.)


Assignment for Friday, December 5

2. Memorize the passive personal endings on p. 146. To form the passive of laudō and moneō in the present, imperfect, and future indicative, you will substitute the passive personal endings for the active. Note the slight variation from this rule found in the first person singular present and the first and second person singular future. Now recite aloud (without looking at the book) the passive of laudō and moneō in the present, imperfect, and future indicative. Practice this until you have the forms thoroughly memorized. Now learn the present passive infinitive (just substitute -ī for the final -e).
4. Read the introductory material and learn the vocabulary words on p. 149, Latin to English. Quiz today on these words, including all the principal parts of the verbs.
5. Read “Lectió et Trǎnslātiō” and prepare Sententiae Antīquae #2, 11, 4, 12, 9, 10, 13 on pp. 149-151.

Grote pp. 149-155 (2nd edition: pp. 139-144)
Assignment for Monday, December 8

1. Review the passive forms of first and second conjugation verbs on pp. 146-147. Quiz on these at the beginning of class. You should be able to: 1.) write the English equivalent of any passive or active form in the present system of common first or second conjugation verbs that we have learned (e.g., *vidēbor* = “I will be seen” 2.) Write the Latin verb form equivalent to passive English verb forms (e.g., “she is praised” = *laudatur*)
2. Do orally chapter 18 exercises #4 and #6 on p. 425.
3. Learn the vocabulary words on p. 149, English to Latin.
5. Read “*Scripta in Parietibus*” and “*Latīna*” on p. 152.

Grote pp. 149-155 (2nd edition: pp. 139-144)

Assignment for Wednesday, December 10

1. Read carefully “Perfect Passive System” on pp. 153-154. Note that the participle component of the perfect passive system forms must agree with the subject in gender and number, and like the subject, its case will always be nominative. Take a verb of your choice and, without looking at the book, say aloud its forms in the perfect, pluperfect, and future perfect passive. Repeat until you can say all the forms without mistakes. Now take a second verb, of a different conjugation and do the same.
3. Read the introductory material and learn the vocabulary words on pp. 156-157, Latin to English.
4. Read “*Lectīō et Trānslātiō*” and prepare *Sententiae Antīquaes* #2, 7 on pp. 157-158.
7. Write out to hand in accurate Latin translations of the following sentences: 1.) *Serious proofs of the crime had been given by Cicero.* 2.) *The city has been destroyed by water.* (Observe the correct distinction in syntax between a personal agent and inanimate means/instrument.)


Assignment for Friday, December 12

1. Review the forms of the perfect system passive on pp. 153-154. Quiz on these at the beginning of class.
2. Learn the vocabulary words on pp. 156-157, English to Latin.
3. Read carefully “The Interrogative Pronoun” on pp. 154-155. Memorize the forms of the interrogative pronoun. Note that masculine and feminine forms are shared in the singular, and that all the plural forms are identical to the relative pronoun, which you already know.
5. Prepare *Sententiae Antīquaes* #1, 3-6 on pp. 155-156.
6. Prepare “Catullus Bids” on pp. 159-160.

Assignment for Monday, January 12

1. Have completed the comprehensive review of grammar for winter break. Bring to class questions about anything that is confusing or unclear.
2. Read carefully “Fourth Declension” on pp. 162-163. Memorize the declensions of fructus and cornū.
3. Do orally exercise 2, #1-14 on pp. 426-427.
4. Read carefully “Ablatives of Place from Which and Separation” on p. 163.
5. Read the introductory material and learn the vocabulary words on pp. 163-164, Latin to English.
6. Read “Lectiō et Trānslātiō” and prepare Sententiae Antīquae #1, 2, 3, 10, 7, 9, 8, 6, 5 on pp.165-166.


Assignment for Wednesday, January 14

1. Review the declensions of fructus and cornū on pp. 162-163. Quiz on these forms at the beginning of class.
2. Learn the vocabulary words on p. 164, English to Latin.
3. Review “Ablatives of Place from Which and Separation” on p. 163.
4. Prepare Sententiae Antīquae #11, 12 on pp.166.
5. Write out to hand in accurate Latin translations of the following sentences:
   a.) With my own hand I will keep away from you the horns of that animal.
   b.) We do not lack the fruits of true peace. (Remember that careō is intransitive.)
   c.) Other conspirators were sent by Catiline from Italy to Greece.


Begin to review grammar, vocabulary, and readings for the test on Friday. The test will emphasize the material in chapters 17-20, but, as always, keep up your cycle of continuous review to reinforce earlier material. Bring to class questions about anything that is unclear.

Assignment for Friday, January 16

Study for the test